

Is international experience really only a click away?

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DAAD Director in Brazil

webinar
**Academic mobility
and cooperation in
the digital age:
manifold potentials
and challenges**

April 29th 2020

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The logo for 'Treffpunkt!' is located in the bottom right corner. It features the word 'Treffpunkt!' in a bold, black, sans-serif font, with a vertical line to the right of the text. Below this, the word 'DAAD' is written in a smaller, black, sans-serif font. The entire logo is set against a light gray circular background.

Treffpunkt!
DAAD

International experience in Higher Education (HE):

- Language acquisition
- Intercultural Exchange
- Employability

>>> **Mission of DAAD** <<<

4 periods of discussing “telecollaborative exchange in learning contexts” (O’Dowd):

- Opening HE for working mature students in order to enlarge target group
- Striving for social justice by providing international experience without physical stay abroad for those who cannot afford it
- Cutting “International education’s carbon footprint” (de Wit/Altbach) by developing alternatives to physical mobility
- Studying and teaching from home by sheer necessity during the current global crisis

**Why is everybody agreeing
that international experience
offers added value?**

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First set of arguments

- students learn skills and methods abroad they did not come across at home
- students are confronted to opinions and theories in their discipline that do not belong to the curriculum at home
- students and professors have to work in a foreign language

Second set of arguments

- students experience immersion in a foreign culture and learn to manage the feeling of being an “outsider”
- students have to organize a new life with rules they are not acquainted with
- students develop social contacts and friendships in a new cultural environment

The first set of added value elements is perfectly compatible with distance learning.

The second group of elements, however, continues to require real immersion and, therefore, a longer stay abroad.

Telecollaborative tools can enormously contribute but not fully replace “traditional” academic mobility

**The smell in this
Parisian Bakery
where I used to
buy my baguette!**

**It reminds
me of the
famous
Madeleine
of Marcel
Proust...**

Thank you!

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PROBRAL | Cooperação Capes-DAAD

Financiamento de projetos de pesquisa conjunta estabelecidos entre Brasil e Alemanha

- 30 projetos por ano
- Financiamento de 2 + 2 anos
- Todas as áreas do conhecimento
- Proponentes devem ser ligados a instituições de ensino superior ou pesquisa em seus países

Objetivos

- Apoio a projetos bilaterais de pesquisa
- Produção científica conjunta
- Aplicação conjunta de resultados
- Intercâmbio de pesquisadores
- Participação de doutorandos

Mais de 500 projetos
financiados entre 1994 e 2019

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Desde 1950

apoioando estudantes, pesquisadores e artistas ao redor do mundo



1,386,244

Alemães foram financiados

974,179

Estrangeiros foram financiados

(1950 – 2017)



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